# Film review: Selma

Anti-racist religious education

RE TODAY AND NATRE WORKING WITH THE FREE CHURCHES GROUP AND METHODIST SCHOOLS











# Selma

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## What is this film about?

**Civil Rights Movements** 

#### What age group and RE topic does it link to?

Year 8,9 and GCSE

#### What did you love about it?

Symbolism of the Edmund Pettus bridge for all generations

Religion bringing communities together and working for justice

# If you could only show a clip, which clip would you use?

March to the Edmund Pettus Bridge

#### Why does this film have great potential for anti-racist RE?

This film addresses the idea that any form of discrimination is wrong, in this case racism.

Selma allows students to look critically at the world today and equips them to carry on the struggle for justice.

Jim Crow Law

Women were also central to the movement

## Are there any warnings or issues for particular age groups?

Know your students and decide what, why and when to show scenes at the Edmund Pettus bridge scenes

#### Two or three RE activities to set when pupils have seen the film/clip:

- 1. Guided reading -Selma to Montgomery March
- 2. In their shoes- Empathy task
- 3. Selma Learning grid